

**CAREER AND TECHNICAL EDUCATION AMENDMENTS**

**Revised -- Representative Bigelow -- UCAT Version**

**LONG TITLE**

**General Description:**

This bill modifies provisions relating to career and technical education, including governance structures.

**Highlighted Provisions:**

This bill:

- ▶ modifies terminology, definitions, and other provisions relating to career and technical education;
- ▶ modifies the governance structure for career and technical education;
- ▶ modifies the membership of the State Board of Regents;
- ▶ modifies the membership, appointment procedures, and duties of the Utah College of Applied Technology's Board of Trustees;
- ▶ Restructures the Salt Lake/Tooele Campus of the Utah College of Applied Technology as follows:
  - establishes a School of Technology at Salt Lake Community College;
  - transfers the Salt Lake portion of the Salt Lake/Tooele Applied Technology College to Salt Lake Community College's School of Technology; and
  - retains the Tooele portion of the campus as the Tooele Campus of the Utah College of Applied Technology;
- ▶ creates a career and technical education board of directors at Salt Lake Community College and specifies its membership and duties;
- ▶ modifies career and technical education reporting provisions;
- ▶ prohibits the State Board of Regents from conducting a feasibility study or performing another act relating to merging Utah College of Applied Technology institutions with another institution of higher education;
- ▶ requires legislative appropriations for career and technical education programs

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at Salt Lake Community College, Snow College, and the College of Eastern Utah to be made as separate line items; and

- makes technical corrections.

### **Monies Appropriated in this Bill:**

None

### **Other Special Clauses:**

This bill takes effect on July 1, 2009.

### List of sections affected:

#### AMENDS:

53A-1-402

53A-15-202

53B-1-103

53B-1-104

53B-2a-101

53B-2a-102

53B-2a-103

53B-2a-104

53B-2a-105

53B-2a-106

53B-2a-107

53B-2a-108

53B-2a-109

53B-2a-110

53B-2a-111

53B-2a-112

53B-2a-113

53B-6-101

53B-16-102

53B-16-205

53B-16-206

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63 53B-16-207

64 53B-16-208

65 ENACTS:

66 53B-16-209

67 53B-16-210

68 REPEALS:

69 53B-16-204

70 Statutory text:

71

72 **53A-15-202. Powers of the board.**

73 The State Board of Education:

74 (1) shall establish minimum standards for ~~[applied technology]~~ career and technical  
75 education programs in the public education system;

76 (2) may apply for, receive, administer, and distribute funds made available through  
77 programs of federal and state governments to promote and aid ~~[applied technology]~~ career  
78 and technical education;

79 (3) shall cooperate with federal and state governments to administer programs which  
80 promote and maintain ~~[applied technology]~~ career and technical education;

81 (4) shall cooperate with the Utah College of Applied Technology, Salt Lake  
82 Community College's School of Technology, Snow College, and the College of Eastern Utah  
83 to ensure that students in the public education system have access to ~~[applied technology]~~  
84 career and technical education at Utah College of Applied Technology campuses, Salt Lake  
85 Community College's School of Technology, Snow College, and the College of Eastern Utah;

86 (5) shall require that before a minor student may participate in clinical experiences as  
87 part of a health care occupation program at a high school or other institution to which the  
88 student has been referred, the student's parent or legal guardian has:

89 (a) been first given written notice through appropriate disclosure when registering and  
90 prior to participation that the program contains a clinical experience segment in which the  
91 student will observe and perform specific health care procedures that may include personal  
92 care, patient bathing, and bathroom assistance; and

93 (b) provided specific written consent for the student's participation in the program and  
94 clinical experience; and

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(6) shall, after consulting with ~~[local]~~ school districts, charter schools, the Utah College of Applied Technology, Salt Lake Community College's School of Technology, Snow College, and the College of Eastern Utah, prepare and submit an annual report to the governor and to the Legislature's Education Interim Committee by October 31 of each year detailing:

(a) how the ~~[applied technology]~~ career and technical education needs of secondary students are being met; and

(b) what access secondary students have to programs offered:

(i) at applied technology colleges; and

(ii) within the regions served by Salt Lake Community College's School of Technology, Snow College, and the College of Eastern Utah.

### **53B-1-103. Establishment of State Board of Regents -- Powers and authority.**

(1) There is established a State Board of Regents.

(2) (a) ~~[The]~~ Except as provided in Subsection (2)(b), the board is vested with the control, management, and supervision of the institutions of higher education designated in Section 53B-1-102 in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.

(b) The board ~~[is vested with the following]~~ may only exercise powers relating to the Utah College of Applied Technology and its college campuses~~[:]~~ that are specifically provided in this title.

~~[(i) approving each competency-based associate of applied technology degree before allowing a college campus to offer the degree;~~

~~—— (ii) making rules governing the transfer of applied technology education degrees awarded by the Utah College of Applied Technology to other higher education institutions;~~

~~—— (iii) appointing the president for the Utah College of Applied Technology in accordance with Section 53B-2a-102 and board policy; and~~

~~—— (iv) facilitating and coordinating the operation of the Utah College of Applied Technology within the system of higher education.]~~

(c) Except for the Utah College of Applied Technology, the board may modify the name of an institution under its control and management, as designated in Section 53B-1-102, to reflect the role and general course of study of the institution.

(d) The board may not conduct a feasibility study or perform another act relating to

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merging any of the following institutions with another institution of higher education:

(i) the Bridgerland Applied Technology College Campus;

(ii) the Ogden-Weber Applied Technology College Campus;

(iii) the Davis Applied Technology College Campus;

(iv) the Tooele Applied Technology College Campus;

(v) the Mountainland Applied Technology College Campus;

(vi) the Uintah Basin Applied Technology College Campus;

(vii) the Southwest Applied Technology College Campus; and

(viii) the Dixie Applied Technology College Campus.

(3) The board is the State Postsecondary Review Entity for Utah for purposes of Title IV, Part H, of the federal Higher Education Act of 1965, as amended by the Higher Education Act Amendments of 1992.

(4) This section does not affect the power and authority vested in the State Board of Education to apply for, accept, and manage federal appropriations for the establishment and maintenance of [applied technology] career and technical education.

### **53B-1-104. Membership of the board -- Student appointee -- Terms -- Oath -- Officers -- Committees -- Bylaws -- Meetings -- Quorum -- Vacancies -- Compensation.**

(1) (a) The board shall consist of [48] 19 residents of the state.

(b) (i) Fifteen members shall be appointed by the governor with the consent of the Senate.

(ii) (A) One additional member shall be appointed by the governor from nominations of the student body presidents council.

(B) The council shall nominate three qualified, matriculated students enrolled in the state institutions of higher education.

(C) Student body presidents are not eligible for nomination.

(iii) All appointments to the board shall be made on a nonpartisan basis.

(iv) In making appointments to the board, the governor shall select:

(A) individuals from the state at large with due consideration for geographical representation; and

(B) at least three individuals with personal experience in [applied technology] career and technical education, which could include service on a campus board of directors.

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159 (c) (i) In addition to the members designated under Subsection (1)(b), two members  
160 of the State Board of Education, appointed by the chair of the State Board of Education, shall  
161 serve as nonvoting members of the board.

162 (ii) A nonvoting State Board of Education member shall continue to serve as a  
163 member without a set term until the member is replaced by the chair of the State Board of  
164 Education.

165 (d) In addition to the members designated under Subsection (1)(b), one member of  
166 the Utah College of Applied Technology Board of Trustees, appointed by the chair of the  
167 Utah College of Applied Technology Board of Trustees, shall serve as a nonvoting member  
168 of the board.

169 (ii) A nonvoting Utah College of Applied Technology Board of Trustees member shall  
170 continue to serve as a member without a set term until the member is replaced by the chair  
171 of the Utah College of Applied Technology Board of Trustees.

172 (2) (a) Five members of the board, other than the student member, [and] the State  
173 Board of Education members, and the Utah College of Applied Technology Board of  
174 Trustees member, shall be appointed during each odd-numbered year to six-year staggered  
175 terms which commence on July 1 of the year of appointment.

176 (b) (i) The student member shall be appointed for a one-year term and may be  
177 reappointed for one additional term.

178 (ii) The student member has full voting rights and may vote on selection of a board  
179 chair or vice chair, but not serve in either office.

180 (c) Board members shall hold office until their successors have been appointed and  
181 qualified.

182 (3) (a) Each member of the board shall take the official oath of office before entering  
183 upon the duties of office.

184 (b) The oath shall be filed with the Division of Archives and Records Services.

185 (4) The board shall elect a chair and vice chair from its members who shall serve  
186 terms of two years and until their successors are chosen and qualified.

187 (5) (a) The board shall appoint a secretary from the staff of its chief executive to serve  
188 at its discretion.

189 (b) The secretary shall be a full-time employee who receives a salary set by the  
190 board.

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191 (c) The secretary shall record and maintain a record of all board meetings and  
192 perform other duties as the board directs.

193 (6) The board shall appoint a treasurer who serves at the discretion of the board.

194 (7) (a) The board may establish advisory committees.

195 (b) The powers and authority of the board are nondelegable, except as specifically  
196 provided for in this title.

197 (c) All matters requiring board determination shall be addressed in a properly  
198 convened meeting of the board or its executive committee.

199 (8) The board shall enact bylaws for its own government not inconsistent with the  
200 constitution or the laws of this state.

201 (9) (a) The board shall meet regularly upon its own determination.

202 (b) The board may also meet, in full or executive session, at the request of its chair,  
203 its executive officer, or five members of the board.

204 (10) A quorum of the voting members of the board is required to conduct its business  
205 and consists of nine members.

206 (11) (a) A vacancy in the board occurring before the expiration of a voting member's  
207 full term shall be immediately filled by appointment by the governor with the consent of the  
208 Senate.

209 (b) The appointee serves for the remainder of the unexpired term.

210 (12) (a) Each member of the board shall receive a per diem as provided by law as  
211 compensation for services for attending meetings of the board.

212 (b) Each member shall also be paid actual expenses incurred for attending meetings  
213 of the board or its committees or for attending to any business of the institutions under the  
214 direction of the board or authority of the board or its committees.

215

### 216 **53B-2a-101. Definitions.**

217 As used in this chapter:

218 (1) "[Applied technology] Career and technical education" means organized  
219 educational programs offering sequences of courses or skill sets directly related to preparing  
220 individuals for paid or unpaid employment in current or emerging occupations that do not  
221 require a baccalaureate or advanced degree.

222 (2) "Board of trustees" means the Utah College of Applied Technology Board of

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223 Trustees.

224 (3) "College campus " means a college campus of the Utah College of Applied  
225 Technology.

226 (4) "Competency-based" means mastery of subject matter or skill level, as  
227 demonstrated through business and industry approved standards and assessments,  
228 achieved through participation in a hands-on learning environment, and which is tied to  
229 observable, measurable performance objectives.

230 (5) "High wage jobs" means jobs with an annual salary at or above the median salary  
231 in the service region of the college campus.

232 (6) "Open-entry, open-exit" means:

233 (a) a method of instructional delivery that allows for flexible scheduling in response to  
234 individual student needs or requirements and demonstrated competency when knowledge  
235 and skills have been mastered; [and]

236 (b) students have the flexibility to begin or end study at any time, progress through  
237 course material at their own pace, and demonstrate competency when knowledge and skills  
238 have been mastered~~[-]~~ ; and

239 \_\_\_\_\_ (c) [if] if competency is demonstrated in a program of study, a credential, certificate,  
240 diploma, or degree may be awarded.

241

### 242 **53B-2a-102. President -- Appointment -- Duties.**

243 (1) (a) The board of trustees shall appoint a president for the Utah College of Applied  
244 Technology.

245 (b) The president of the Utah College of Applied Technology does not need to have a  
246 doctorate degree, but shall have extensive experience in [applied technology] career and  
247 technical education.

248 (c) The president shall serve at the [board's] board of trustee's discretion.

249 (d) The names of the final candidates for president of the Utah College of Applied  
250 Technology shall be publicly disclosed.

251 (e) The chair and vice chair of the Utah College of Applied Technology Board of  
252 Trustees shall be members of the search committee for the president.

253 (2) The president shall:

254 (a) direct the Utah College of Applied Technology and coordinate the activities of



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255 each of its college campuses;

256 ~~[(b) in cooperation with the board of trustees and with the approval of the board,~~  
257 ~~develop a competency-based associate of applied technology degree;]~~

258 ~~[(c) ensure that, pursuant to State Board of Regents' rules, an [applied technology]~~  
259 ~~career and technical education degree is primarily a terminal degree, but is transferable to a~~  
260 ~~bachelor's degree in [applied technology] career and technical education at other higher~~  
261 ~~education institutions under specific articulation agreements;]~~

262 ~~[(d)]~~ (b) in consultation with the board of trustees, campus presidents, and campus  
263 boards of directors, prepare a comprehensive strategic plan for delivering [applied  
264 technology] career and technical education through the Utah College of Applied Technology  
265 college campuses;

266 ~~[(e)]~~ (c) after consulting with [local] school districts, charter schools and other higher  
267 education institutions in the regions, ensure that the curricula of the Utah College of Applied  
268 Technology meet the needs of the state, the regions, and the [local] school districts;

269 [(ff)] (d) in consultation with the board of trustees, campus presidents, and campus  
270 boards of directors, and after consulting with [local] school districts, charter schools, and  
271 other higher education institutions in the region, develop strategies for providing [applied  
272 technology] career and technical education in rural areas, specifically considering the  
273 distances between rural [applied technology] career and technical education providers;

274 [(g)] (e) establish minimum standards for [applied technology] career and technical  
275 education programs of the Utah College of Applied Technology college campuses;

276 [(h)] (f) in conjunction with the board of trustees, do the following:

277 (i) develop and implement a system of common definitions, standards, and criteria for  
278 tracking and measuring the effectiveness of [applied technology] career and technical  
279 education;

280 (ii) maintain a central administration office for coordination, prioritization, support, and  
281 reporting of college functions dealing with:

282 (A) budgets and audits;

283 (B) facilities, including capital, capital development, and leases;

284 (C) management information systems;

285 (D) campus and college master planning efforts;

286 (E) strategic planning;

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287 (F) articulation;  
288 ~~[(F)]~~ (G) legislative, State System of Public Education, State System of Higher  
289 Education, and Board of Regents contact;  
290 ~~[(G)]~~ (H) general data collection; and  
291 ~~[(H)]~~ (I) programs, certificates, and curriculum; and  
292 (iii) develop and implement a plan to inform citizens about the availability, cost, and  
293 advantages of [applied technology] career and technical education;  
294 ~~[(H)]~~ (g) after consulting with the State Board of Education, ~~[and local]~~ school districts,  
295 and charter schools, ensure that secondary students in the public education system have  
296 access to [applied technology] career and technical education through the Utah College of  
297 Applied Technology college campuses; [and]  
298 ~~[(H)]~~ (h) provide expertise ~~[and monitor]~~ [applied technology] for career and technical  
299 education within the regions served by Salt Lake Community College's School of  
300 Technology, Snow College, and the College of Eastern Utah in accordance with Sections  
301 53B-16-205, [and] 53B-16-207, and 53B-16-209;  
302 (i) in conjunction with the board of trustees, establish benchmarks, provide oversight,  
303 evaluate program performance, and obtain independent audits to ensure that college  
304 campuses follow the non-credit career and technical education mission described in this part;  
305 and  
306 (j) appoint campus presidents in accordance with Section 53B-2a-107 and set their  
307 salaries with the approval of the board of trustees.

308  
309 **53B-2a-103. Utah College of Applied Technology Board of Trustees --**  
310 **Membership -- Terms -- Vacancies -- Oath -- Officers -- Quorum -- Committees --**  
311 **Compensation.**

312 (1) There is created the Utah College of Applied Technology Board of Trustees,  
313 composed of the following members:

314 (a) ~~[two members]~~ one member of the State Board of Education appointed by the  
315 ~~[governor with the consent of the Senate]~~ chair of the State Board of Education;

316 (b) ~~[two members]~~ one member of the State Board of Regents appointed by the  
317 ~~[governor with the consent of the Senate]~~ chair of the State Board of Regents;

318 (c) one member representing business and industry employers from the regional

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319 board of each regional applied technology college appointed by a majority vote of the  
320 business and industry members of the regional board;

321 (d) one member representing business and industry from the Snow College applied  
322 ~~[applied technology]~~ career and technical education advisory committee appointed by a  
323 majority of the business and industry members of the advisory committee;

324 (e) one member representing business and industry from the College of Eastern Utah  
325 ~~[applied technology]~~ career and technical education advisory committee appointed by a  
326 majority of the business and industry members of the advisory committee; ~~[and]~~

327 (f) one member representing business and industry from the Salt Lake Community  
328 College School of Technology Board of Directors appointed by a majority of the business and  
329 industry members of the board of directors;

330 ~~[(f)]~~ (g) one business or industry representative appointed by the governor with the  
331 consent of the Senate from nominations submitted by the speaker of the House of  
332 Representatives and president of the Senate~~[-]~~ ; and

333 (h) one representative of union craft, trade, or apprenticeship programs that prepare  
334 workers for employment in career and technical education fields, appointed by the governor  
335 with the consent of the Senate;

336 (i) one representative of non-union craft, trade, or apprenticeship programs that  
337 prepare workers for employment in career and technical education fields, appointed by the  
338 governor with the consent of the Senate;

339 (j) the executive director of the Department of Workforce Services or the executive  
340 director's designee; and

341 (k) the executive director of the Governor's Office of Economic Development or the  
342 executive director's designee

343 (2)(a) In making appointments to the board of trustees, the governor shall consider:

344 (i) individuals from the state at large with due consideration for geographical  
345 representation;

346 (ii) individuals recognized for their knowledge and expertise; and

347 (iii) individuals who represent current and emerging technical career clusters of the  
348 state.

349 (b) Appointments to the board shall be made on a nonpartisan basis.

350 ~~[(2)]~~ (3) (a) ~~[The]~~ Except as provided under Subsection (3)(b), members of the board

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351 of trustees shall be appointed commencing on ~~[September]~~ July 1 of ~~[the]~~ each  
352 odd-numbered year ~~[of appointment]~~ to a four-year term. ~~[to:~~  
353 ~~— (i) two-year terms for the members described in Subsections (1)(a) and (b); and~~  
354 ~~— (ii) four-year terms for the members described in Subsections (1)(c) through (f).]~~  
355 (b) Initial terms of the board members beginning on July 1, 2009 shall be staggered  
356 with two-year and four-year terms so that approximately one-half of the member's terms will  
357 expire in any odd-numbered year.  
358 ~~[(b)]~~ (c) An appointed member holds office until a successor is appointed and  
359 qualified.  
360 (3) When a vacancy occurs in the membership for any reason, the replacement shall  
361 be appointed for the unexpired term.  
362 (4) (a) Each member shall take the official oath of office prior to assuming the office.  
363 (b) The oath shall be filed with the Division of Archives and Records Services.  
364 (5) The board of trustees shall elect a chair and vice chair, who serve for two years  
365 and until their successors are elected and qualified.  
366 (6) (a) The board of trustees may enact bylaws for its own government, including  
367 provision for regular meetings.  
368 (b) (i) The board of trustees may provide for an executive committee in its bylaws.  
369 (ii) If established, the committee shall have full authority of the board of trustees to act  
370 upon routine matters during the interim between board of trustees meetings.  
371 (iii) The committee may act on nonroutine matters only under extraordinary and  
372 emergency circumstances.  
373 (iv) The committee shall report its activities to the board of trustees at its next regular  
374 meeting following the action.  
375 ~~[(c) Copies of the board of trustees' bylaws shall be filed with the Board of Regents.]~~  
376 (7) A quorum shall be required to conduct business which shall consist of a majority  
377 of board of trustee members.  
378 (8) The board of trustees may establish advisory committees.  
379 (9) (a) (i) Members who are not government employees shall receive no  
380 compensation or benefits for their services, but may receive per diem and expenses incurred  
381 in the performance of the member's official duties at the rates established by the Division of  
382 Finance under Sections 63A-3-106 and 63A-3-107.

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(ii) Members may decline to receive per diem and expenses for their service.

(b) (i) State government officer and employee members who do not receive salary, per diem, or expenses from their agency for their service may receive per diem and expenses incurred in the performance of their official duties from the board of trustees at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.

(ii) State government officer and employee members may decline to receive per diem and expenses for their service.

(c) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the board of trustees at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.

(ii) Higher education members may decline to receive per diem and expenses for their service.

### **53B-2a-104. Utah College of Applied Technology Board of Trustees -- Powers, authorities, and duties.**

(1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.

(2) The Utah College of Applied Technology Board of Trustees shall:

[(1) in cooperation with the president of the Utah [College of Applied] Institute of Technology, and with the approval of the State Board of Regents, develop competency-based associate of [applied technology] career and technical education degrees to be offered by the Utah [College of Applied] Institute of Technology;]

[(2) approve the courses and requirements for the associate of [applied technology] career and technical education degrees;

——— (3) ensure that, pursuant to State Board of Regents' rules, [an applied technology] a career and technical education degree is primarily a terminal degree, but is transferable to a bachelor's degree in [applied technology] career and technical education at other higher education institutions under specific articulation agreements;]

[(4)] (a) ensure that the Utah College of Applied Technology college campuses

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415 comply with the requirements in Section 53B-2a-106;

416 (b) appoint the president for the Utah College of Applied Technology in accordance  
417 with Section 53B-2a-102;

418 ~~[(5)]~~ (c) advise the president of the Utah College of Applied Technology and the State  
419 Board of Regents on issues related to ~~[applied technology]~~ career and technical education,  
420 including articulation;

421 ~~[(6)]~~ (d) receive budget requests from each college campus, compile and prioritize the  
422 requests, and submit the request to:

423 ~~[(a)]~~ (i) the Legislature; and

424 ~~[(b)]~~ (ii) the Governor's Office of Planning and Budget;

425 ~~[(7)]~~ (e) receive funding requests pertaining to capital facilities and land purchases  
426 from each college campus, ensure that the requests comply with Section 53B-2a-112,  
427 prioritize the requests, and submit the prioritized requests to the State Building Board;

428 (f) in conjunction with the Utah College of Applied Technology president, establish  
429 benchmarks, provide oversight, evaluate program performance, and obtain independent  
430 audits to and ensure that campuses follow the non-credit career and technical education  
431 mission described in this part;

432 ~~[(8)]~~ (g) prepare and submit an annual report detailing its progress and  
433 recommendations on ~~[applied technology]~~ career and technical education issues to the  
434 governor and to the Legislature's Education Interim Committee by October 31 of each year,  
435 which shall include information detailing:

436 ~~[(a)]~~ (i) how the ~~[applied technology]~~ career and technical education needs of  
437 secondary students are being met; and

438 ~~[(b)]~~ (ii) how the emphasis on high demand, high wage jobs in business and industry  
439 described in Subsection 53B-2a-106(1)(c)(ii) is being provided; ~~[and]~~

440 (iii) job placement; and

441 ~~[(c)]~~ (iv) what access secondary students have to programs offered :

442 ~~[(i)]~~ (A) at college campuses; and

443 ~~[(ii)]~~ (B) within the regions served by Salt Lake Community College's School of  
444 Technology, Snow College, and the College of Eastern Utah;

445 ~~[(9)]~~ (h) receive, by September 30 of each year, an annual report from Salt Lake  
446 Community College, Snow College, and the College of Eastern Utah on the status of and

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447 maintenance of the effort for ~~[applied technology]~~ career and technical education in the  
448 regions served by Salt Lake Community College's School of Technology, Snow College, and  
449 the College of Eastern Utah, including access to open-entry, open-exit competency-based  
450 ~~[applied technology]~~ career and technical education programs at the tuition rate approved by  
451 the Utah College of Applied Technology for adults and at no tuition cost to secondary  
452 students; and

453 ~~[(10)] (i) [perform other duties and responsibilities prescribed under the policies of]~~  
454 collaborate with the State Board of Regents, the State Board of Education, the State System  
455 of Public Education, the State System of Higher Education, the Department of Workforce  
456 Services, and the Governor's Office of Economic Development on the delivery of career and  
457 technical education

### 458 459 **53B-2a-105. Utah College of Applied Technology -- Composition.**

460 The Utah College of Applied Technology is composed of the following college  
461 campuses:

462 (1) the Bridgerland Applied Technology College Campus which serves the geographic  
463 area encompassing:

- 464 (a) the Box Elder School District;
- 465 (b) the Cache School District;
- 466 (c) the Logan School District; and
- 467 (d) the Rich School District;

468 (2) the Ogden-Weber Applied Technology College Campus which serves the  
469 geographic area encompassing:

- 470 (a) the Ogden City School District; and
- 471 (b) the Weber School District;

472 (3) the Davis Applied Technology College Campus which serves the geographic area  
473 encompassing:

- 474 (a) the Davis School District; and
- 475 (b) the Morgan School District;

476 (4) the ~~[Salt Lake/Tooele]~~ Tooele Applied Technology College Campus which serves  
477 the geographic area encompassing:

478 ~~—— (a) the Salt Lake City School District;~~



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479 ~~— (b) the Granite School District;~~

480 ~~— (c) the Jordan School District;~~

481 ~~— (d) the Murray School District; and~~

482 ~~— (e)]~~ the Tooele School District;

483 (5) the Mountainland Applied Technology College Campus which serves the  
484 geographic area encompassing:

485 (a) the Alpine School District;

486 (b) the Nebo School District;

487 (c) the Provo School District;

488 (d) the South Summit School District;

489 (e) the North Summit School District;

490 (f) the Wasatch School District; and

491 (g) the Park City School District;

492 (6) the Uintah Basin Applied Technology College Campus which serves the  
493 geographic area encompassing:

494 (a) the Daggett School District;

495 (b) the Duchesne School District; and

496 (c) the Uintah School District;

497 (7) the Southwest Applied Technology College Campus which serves the geographic  
498 area encompassing:

499 (a) the Beaver School District;

500 (b) the Garfield School District;

501 (c) the Iron School District; and

502 (d) the Kane School District; and

503 (8) the Dixie Applied Technology College Campus which serves the geographic area  
504 encompassing the Washington School District.

505

### 506 **53B-2a-106. College campuses -- Duties.**

507 (1) Each Utah College of Applied Technology college campus shall, within the  
508 geographic area served by the college campus:

509 (a) offer a non-credit, post-secondary and extra-secondary [applied technology]  
510 career and technical education curriculum;



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- 511 (b) offer that curriculum at:
- 512 (i) market cost to adult students, as approved by the board of trustees ~~[and the State~~  
513 ~~Board of Regents]~~; and
- 514 (ii) no tuition to secondary students within the campus' jurisdiction;
- 515 (c) provide ~~[applied technology]~~ career and technical education that will result in:
- 516 (i) appropriate licensing, certification, or other evidence of completion of training; and
- 517 (ii) qualification for specific employment, with an emphasis on high demand, high  
518 wage jobs in business and industry;
- 519 ~~[(d) offer associate of [applied technology] career and technical degrees that have:~~  
520 ~~—— (i) instruction provided in an open-entry, open-exit environment, except as required by~~  
521 ~~external entities; and~~  
522 ~~—— (ii) been reviewed by the board of trustees and approved by the State Board of~~  
523 ~~Regents in accordance with Section 53B-1-103;]~~
- 524 ~~[(e)]~~ (d) develop cooperative agreements with ~~[local]~~ school districts, charter schools,  
525 other higher education institutions, businesses, industries, and community and private  
526 agencies to maximize the availability of instructional facilities within the geographic area  
527 served by the college campus; and
- 528 ~~[(f)]~~ (e) after consulting with ~~[local]~~ school districts and charter schools within the  
529 geographic area served by the college campus:
- 530 (i) ensure that secondary students in the public education system have access to  
531 ~~[applied technology]~~ career and technical education at each college campus; and
- 532 (ii) prepare and submit an annual report to the Utah College of Applied Technology  
533 detailing:
- 534 (A) how the ~~[applied technology]~~ career and technical education needs of secondary  
535 students within the region are being met;
- 536 (B) what access secondary students within the region have to programs offered at  
537 college campuses; and
- 538 (C) how the emphasis on high demand, high wage jobs in business and industry  
539 described in Subsection (1)(c)(ii) is being provided.
- 540 (2) A college campus may offer \_
- 541 (a) a competency-based high school diploma approved by the State Board of  
542 Education in accordance with Section 53A-1-402; and

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543 (b) non-credit, basic instruction in areas such as reading, language, and mathematics  
544 that are necessary for student success in a chosen career and technical education or  
545 job-related program.

546 (3) A college campus may not:

547 (a) offer courses other than ~~[applied technology education and preparatory instruction~~  
548 ~~in areas such as reading and mathematics that are necessary for student success in a~~  
549 ~~chosen applied technology education or job-related program]~~ non-credit career and technical  
550 education or the non-credit, basic instruction described in Subsection(2)(b);

551 (b) offer a degree ~~[other than an associate of [applied technology] career and~~  
552 ~~technical education degree approved by the State Board of Regents in accordance with~~  
553 ~~Section 53B-1-103];~~

554 (c) offer career and technical education or basic instruction outside the geographic  
555 area served by the college campus without a cooperative agreement between an affected  
556 institution;

557 ~~[(c)]~~ (d) provide tenure or academic rank for its instructors; and

558 ~~[(d)]~~ (e) participate in intercollegiate athletics.

559 (4) (a) The mission of a college campus is limited to ~~[applied technology]~~ non-credit  
560 career and technical education and may not expand to include credit-based academic  
561 programs typically offered by community colleges or other institutions of higher education.

562 (b) A college campus may not offer a ~~[noncredit]~~ non-credit academic program that is  
563 offered as a ~~[noncredit]~~ non-credit program by another higher education institution that is  
564 located in the same service region unless the program has received ~~[approval through the~~  
565 ~~regional planning process required by the State Board of Regents]~~ the approval of the Utah  
566 College of Applied Technology board of trustees.

567 ~~[(c) If a program is approved to be offered at more than one institution of higher~~  
568 ~~education through the regional planning process required by the State Board of Regents, the~~  
569 ~~institutions within that region shall agree to a uniform tuition for that program and submit the~~  
570 ~~proposed tuition level to the State Board of Regents for approval.]~~

571 (5) ~~[Each]~~ A campus shall be recognized as a college campus of the Utah College of  
572 Applied Technology, and regional affiliation shall be retained and recognized through local  
573 designations such as "Bridgerland Applied Technology College: A Utah College of Applied  
574 Technology Campus."

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### 53B-2a-107. Campus presidents -- Appointments -- Duties.

(1) (a) The president of the Utah College of Applied Technology shall, after consultation with the campus board of directors and with the approval of board of trustees, appoint a campus president for a college campus. ~~[from a list of at least three names submitted to the president by the campus board of directors to]~~

(b) A campus president shall serve as the chief administrative officer of the college campus.

~~[(b)]~~ (c) A campus president does not need to have a doctorate degree, but shall have extensive experience in ~~[applied technology]~~ career and technical education.

~~[(c)]~~ (d) A campus president is subject to regular review and evaluation administered by the Utah College of Applied Technology president, in cooperation with the campus board of directors, through a process approved by the board of trustees.

~~[(d)]~~ (e) A campus president serves at the discretion of the Utah College of Applied Technology president, in cooperation with the campus board of directors and the board of trustees.

(2) Each campus president of a college campus shall:

(a) serve as the executive officer of the campus board of directors;

(b) administer the day-to-day operations of the college campus.

(c) consult with ~~[under the direction of]~~ the campus board of directors; and

~~[(c)]~~ (d) administer human resource policies and employee compensation plans in accordance with the requirements of the Utah College of Applied Technology Board of Trustees.

### 53B-2a-108. Campus boards of directors -- Membership -- Appointments.

~~[Each]~~ A campus shall have a campus board of directors appointed as follows:

(1) the Bridgerland Applied Technology College Campus Board of Directors shall be composed of the following ~~[13]~~ 11 members:

(a) one elected local school board member appointed by the board of education for the Box Elder School District;

(b) one elected local school board member appointed by the board of education for the Cache School District;

(c) one elected local school board member appointed by the board of education for

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607 the Logan School District;

608 (d) one elected local school board member appointed by the board of education for  
609 the Rich School District;

610 (e) one member of the Utah State University board of trustees; and

611 ~~[(f) one member of the State Board of Regents designated by the chair of the State~~  
612 ~~Board of Regents to serve a one-year term; and]~~

613 ~~[(g)]~~ (f) ~~[seven]~~ six representatives of business or industry employers within the  
614 region appointed jointly by the members appointed under Subsections (1)(a) through ~~[(f)]~~ (e);

615 (2) the Ogden-Weber Applied Technology College Campus Board of Directors shall  
616 be composed of the following ~~[11]~~ 9 members:

617 (a) one elected local school board member appointed by the board of education for  
618 the Ogden City School District;

619 (b) one elected local school board member appointed by the board of education for  
620 the Weber School District;

621 (c) one elected local school board member jointly appointed by the boards of  
622 education for the Ogden City School District and the Weber School District;

623 (d) one member of the Weber State University board of trustees; and

624 ~~[(e) one member of the State Board of Regents designated by the chair of the State~~  
625 ~~Board of Regents to serve a one-year term; and]~~

626 ~~[(f)]~~ (e) ~~[six]~~ five representatives of business or industry employers within the region  
627 appointed jointly by the members appointed under Subsections (2)(a) through ~~[(e)]~~ (d);

628 (3) the Davis Applied Technology College Campus Board of Directors shall be  
629 composed of the following ~~[11]~~ 9 members:

630 (a) one elected local school board member appointed by the board of education for  
631 the Davis School District;

632 (b) one elected local school board member appointed by the board of education for  
633 the Morgan School District;

634 (c) one elected local school board member jointly appointed by the boards of  
635 education for the Davis School District and the Morgan School District;

636 (d) one member of the Weber State University board of trustees;

637 ~~[(e) one member of the State Board of Regents designated by the chair of the State~~  
638 ~~Board of Regents to serve a one-year term; and]~~

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639        ~~[(f)]~~ ~~(e)~~ ~~[six]~~ five representatives of business or industry employers within the region  
640 appointed jointly by the members appointed under Subsections (3)(a) through ~~[(e)]~~ (d);

641        (4) the ~~[Salt Lake/Tooele]~~ Tooele Applied Technology College Campus Board of  
642 Directors shall be composed of the following ~~[15]~~ 9 members:

643        ~~[(a) one elected local school board member appointed by the board of education for~~  
644 ~~the Salt Lake City School District;~~

645        ~~—— (b) one elected local school board member appointed by the board of education for~~  
646 ~~the Granite School District;~~

647        ~~—— (c) one elected local school board member appointed by the board of education for~~  
648 ~~the Jordan School District;~~

649        ~~—— (d) one elected local school board member appointed by the board of education for~~  
650 ~~the Murray School District;]~~

651        ~~[(e)]~~ (a) ~~[one]~~ three elected local school board ~~[member]~~ members appointed by the  
652 board of education for the Tooele School District;

653        ~~[(f)]~~ (b) one member of the Salt Lake Community College board of trustees; and

654        ~~[(g) one member [of the State Board of Regents] designated by the chair of the State~~  
655 ~~Board of Regents [to serve a one-year term]; and]~~

656        ~~[(h)]~~ (c) ~~[eight]~~ five representatives of business or industry employers within the region  
657 appointed jointly by the members appointed under Subsections (4)(a) through ~~[(g)]~~ (b);

658        (5) the Mountainland Applied Technology College Campus Board of Directors shall be  
659 composed of the following ~~[19]~~ 17 members:

660        (a) one elected local school board member appointed by the board of education for  
661 the Alpine School District;

662        (b) one elected local school board member appointed by the board of education for  
663 the Nebo School District;

664        (c) one elected local school board member appointed by the board of education for  
665 the Provo School District;

666        (d) one elected local school board member appointed by the board of education for  
667 the South Summit School District;

668        (e) one elected local school board member appointed by the board of education for  
669 the North Summit School District;

670        (f) one elected local school board member appointed by the board of education for

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671 the Wasatch School District;

672 (g) one elected local school board member appointed by the board of education for  
673 the Park City School District;

674 (h) one member of the Utah Valley University board of trustees;

675 ~~[(f) one member of the State Board of Regents designated by the chair of the State~~  
676 ~~Board of Regents to serve a one-year term; and]~~

677 ~~[(f)]~~ (i) ~~[ten]~~ nine representatives of business or industry employers within the region  
678 appointed jointly by the members appointed under Subsections (5)(a) through ~~[(f)]~~ (h);

679 (6) the Uintah Basin Applied Technology College Campus Board of Directors shall be  
680 composed of the following ~~[11]~~ nine members:

681 (a) one elected local school board member appointed by the board of education for  
682 the Daggett School District;

683 (b) one elected local school board member appointed by the board of education for  
684 the Duchesne School District;

685 (c) one elected local school board member appointed by the board of education for  
686 the Uintah School District;

687 (d) one member of the Utah State University board of trustees; and

688 ~~[(e) one member of the State Board of Regents designated by the chair of the State~~  
689 ~~Board of Regents to serve a one-year term; and]~~

690 ~~[(f)]~~ (e) ~~[six]~~ five representatives of business or industry employers within the region  
691 appointed jointly by the members appointed under Subsections (6)(a) through ~~[(e)]~~ (d);

692 (7) the Southwest Applied Technology College Campus Board of Directors shall be  
693 composed of the following ~~[13]~~ 11 members:

694 (a) one elected local school board member appointed by the board of education for  
695 the Beaver School District;

696 (b) one elected local school board member appointed by the board of education for  
697 the Garfield School District;

698 (c) one elected local school board member appointed by the board of education for  
699 the Iron School District;

700 (d) one elected local school board member appointed by the board of education for  
701 the Kane School District;

702 (e) one member of the Southern Utah University board of trustees; and

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703 ~~[(f) one member of the State Board of Regents designated by the chair of the State~~  
704 ~~Board of Regents to serve a one-year term; and]~~  
705 ~~[(g)]~~ (f) ~~[seven]~~ six representatives of business or industry employers within the region  
706 appointed jointly by the members appointed under Subsections (7)(a) through ~~[(f)]~~ (e);  
707 (8) the Dixie Applied Technology College Campus Board of Directors shall be  
708 composed of the following ~~[44]~~ nine members:  
709 (a) three elected local school board members appointed by the board of education for  
710 the Washington School District;  
711 (b) one member of the Dixie State College of Utah board of trustees; and  
712 ~~[(c) one member of the State Board of Regents designated by the chair of the State~~  
713 ~~Board of Regents to serve a one-year term; and]~~  
714 ~~[(d)]~~ (c) ~~[six]~~ five representatives of business or industry employers within the region  
715 appointed jointly by the members appointed under Subsections (8)(a) through ~~[(e)]~~ (b); and  
716 (9) the representatives of business or industry employers shall be\_  
717 (a) appointed jointly by the designated members from a list of names provided by local  
718 organizations or associations whose members employ workers with [applied technology]  
719 career and technical education[:] ;  
720 (b) individuals recognized for their knowledge and expertise;  
721 (c) individuals who represent current and emerging technical career clusters of the  
722 state; and.  
723 (d) appointed on a nonpartisan basis.  
724

### 725 **53B-2a-109. Campus boards of directors -- Terms -- Quorum -- Chair--** 726 **Compensation.**

727 (1) (a) At the first meeting of a campus board of directors after ~~[September 1, 2001]~~  
728 July 1, 2009:  
729 (i) the representatives from the local school boards shall divide up their positions so  
730 that approximately half of them serve for two-year terms and half serve for four-year terms;  
731 and  
732 (ii) the representatives from business and industry employers shall divide up their  
733 positions so that approximately half of them serve for two-year terms and half serve for  
734 four-year terms.



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735 (b) Except as provided in Subsection (1)(a) ~~[and except for State Board of Regents~~  
736 ~~members who serve a one-year term]~~, individuals appointed to a campus board of directors  
737 shall serve four-year terms.

738 (2) The original appointing authority shall fill any vacancies that occur on the campus  
739 board of directors.

740 (3) A majority of the campus board of directors is a quorum.

741 (4) ~~[The]~~ A campus board of directors shall elect a chair from its membership.

742 (5) (a) (i) Members who are not government employees shall receive no  
743 compensation or benefits for their services, but may receive per diem and expenses incurred  
744 in the performance of the member's official duties from the campus board of directors at the  
745 rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.

746 (ii) Members may decline to receive per diem and expenses for their service.

747 (b) (i) Higher education members who do not receive salary, per diem, or expenses  
748 from the entity that they represent for their service may receive per diem and expenses  
749 incurred in the performance of their official duties from the campus board of directors at the  
750 rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.

751 (ii) Higher education members may decline to receive per diem and expenses for their  
752 service.

753 (c) (i) Members appointed by local school boards who do not receive salary, per diem,  
754 or expenses from the entity that they represent for their service may receive per diem and  
755 expenses incurred in the performance of their official duties from the campus board of  
756 directors at the rates established by the Division of Finance under Sections 63A-3-106 and  
757 63A-3-107.

758 (ii) Local school board members may decline to receive per diem and expenses for  
759 their service.

760 (6) (a) ~~[Each]~~ A campus board of directors may enact bylaws for its own government,  
761 including provision for regular meetings, that are in accordance with the policies of the Utah  
762 College of Applied Technology.

763 (b) (i) The campus board of directors may provide for an executive committee in its  
764 bylaws.

765 (ii) If established, the committee shall have the full authority of the campus board of  
766 directors to act upon routine matters during the interim between ~~[regional]~~ board meetings.



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767 (iii) The committee may act on nonroutine matters only under extraordinary and  
768 emergency circumstances.

769 (iv) The committee shall report its activities to the campus board of directors at its  
770 next regular meeting following the action.

771 (7) A ~~[regional]~~ campus board of directors may establish advisory committees.

772  
773 **53B-2a-110. Campus board of directors -- Powers and duties.**

774 (1) ~~[Each]~~ A campus board of directors shall:

775 (a) assist the campus president in preparing ~~[prepare and submit]~~ a budget request  
776 for its annual operations to the Utah College of Applied Technology Board of Trustees;

777 (b) after consulting with the Utah College of Applied Technology, other higher  
778 education institutions, ~~[and]~~ ~~[local]~~ school districts, and charter schools within its region,  
779 prepare a comprehensive strategic plan for delivering ~~[applied technology]~~ career and  
780 technical education within its region;

781 (c) consult with business, industry, the Department of Workforce Services, the  
782 Governor's Office of Economic Development, and the Governor's Office of Planning and  
783 Budget on an ongoing basis to determine what workers and skills are needed for  
784 employment in Utah businesses and industries;

785 (d) develop programs based upon the information gathered in accordance with  
786 Subsection (1)(c), including expedited program approval and termination procedures to meet  
787 market needs;

788 (e) adopt an annual budget and fund balances;

789 (f) develop policies for the operation of applied technology education facilities under  
790 its jurisdiction;

791 (g) establish human resources and compensation policies for all employees in  
792 accordance with policies of the Utah College of Applied Technology Board of Trustees;

793 (h) approve credentials for employees and assign employees to duties in accordance  
794 with the Utah College of Applied Technology Board of Trustees policies and accreditation  
795 guidelines;

796 (i) conduct annual program evaluations;

797 (j) appoint program advisory committees and other advisory groups to provide  
798 counsel, support, and recommendations for updating and improving the effectiveness of

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799 training programs and services;

800 (k) approve regulations, both regular and emergency, to be issued and executed by  
801 the campus president;

802 (l) coordinate with local school boards, [and] school districts, and charter schools to  
803 protect the [applied technology] career and technical education needs of secondary students;  
804 and

805 (m) develop policies and procedures for the admission, classification, instruction, and  
806 examination of students in accordance with the policies and accreditation guidelines of the  
807 Utah College of Applied Technology~~;~~ and the State Board of Education~~;~~ and the State  
808 Board of Regents.

809 (2) A campus board of directors may not exercise any jurisdiction over [applied  
810 technology] career and technical education provided by a [local] school district or charter  
811 school or provided by a higher education institution independently of a college campus.

812 (3) If a program advisory committee or other advisory group submits a printed  
813 recommendation to the campus board of directors, the campus board of directors shall  
814 acknowledge the recommendation with a printed response that explains the campus board  
815 of directors' action regarding the recommendation and the reasons for the action.

816

817 **53B-2a-111. [State] Board of [Regents] Trustees -- Consultation with [boards  
818 of trustees] State Board of Regents.**

819 (1) The [board] Utah College of Applied Technology Board of Trustees shall consult  
820 with the [Utah of Applied Technology Board of Trustees or the president of the Utah College  
821 of Applied Technology or both before acting on matters pertaining to the] [Utah College of  
822 Applied Technology] State Board of Regents to coordinate the delivery of career and  
823 technical education.

824 ~~[(2) The board shall consult with a campus board of directors or the campus president~~  
825 ~~or both before acting on matters pertaining to a college campus.]~~

826 ~~[(3)] (2)~~ The Utah College of Applied Technology Board of Trustees [board] may~~:~~  
827 ~~—— (a) call]~~ request meetings with the State Board of Regents. ~~[Utah College of Applied~~  
828 ~~Technology Board of Trustees or one or more of the campus boards of directors; and~~  
829 ~~—— (b) appoint committees to perform duties assigned by the board that include:~~  
830 ~~—— (i) (A) members of the Utah College of Applied Technology Board of Trustees; or~~

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831 ~~—— (B) administrators of the Utah College of Applied Technology; or~~  
832 ~~—— (ii) (A) members of one or more of the campus boards of directors; or~~  
833 ~~—— (B) administrators, faculty staff members, or students of one or more of the college~~  
834 ~~campuses.]~~

835

### 836 **53B-2a-112. College campuses -- Relationships with other public and higher** 837 **education institutions -- Agreements -- Priorities -- New capital facilities.**

838 (1) As used in this section, "higher education institution" means, for each college  
839 campus, the higher education institution designated in Section 53B-2a-108, except for the  
840 State Board of Regents, to have a representative on its campus board of directors.

841 (2) A college campus shall avoid any unnecessary duplication of ~~[applied technology]~~  
842 career and technical education instructional facilities, programs, administration, and staff  
843 between the college campus and other public and higher education institutions.

844 (3) A college campus may enter into agreements:

845 (a) with other higher education institutions to cultivate cooperative relationships;

846 (b) with other public and higher education institutions to enhance ~~[applied technology]~~  
847 career and technical education within its region; or

848 (c) to comply with Subsection (2).

849 (4) Before a college campus develops its own new instructional facilities, it shall give  
850 priority to:

851 (a) maintaining its own existing instructional facilities for both secondary and adult  
852 students;

853 (b) coordinating with the president of a higher education institution and entering into  
854 any necessary agreements to provide ~~[applied technology]~~ career and technical education to  
855 both secondary and adult students that:

856 (i) maintain and support existing higher education ~~[applied technology]~~ career and  
857 technical education programs; and

858 (ii) maximize the use of existing higher education facilities; and

859 (c) developing cooperative agreements with ~~[local]~~ school districts, charter schools,  
860 other higher education institutions, businesses, industries, and community and private  
861 agencies to maximize the availability of ~~[applied technology]~~ career and technical education  
862 instructional facilities for both secondary and adult students.

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863 (5) (a) Before submitting a funding request pertaining to new capital facilities and land  
864 purchases to the Utah College of Applied Technology, a college campus shall:

865 (i) ensure that all available instructional facilities are maximized in accordance with  
866 Subsections (4)(a) through (c); and

867 (ii) coordinate the request with the president of a higher education institution, if  
868 applicable.

869 (b) The State Building Board shall make a finding that the requirements of this section  
870 are met before it may consider a funding request of the Utah College of Applied Technology  
871 pertaining to new capital facilities and land purchases.

872 (c) A college campus may not construct, approve the construction of, plan for the  
873 design or construction of, or consent to the construction of an [applied technology] career  
874 and technical education facility without approval of the Legislature.

875 (6) Before acquiring new fiscal and administrative support structures, a college  
876 campus shall:

877 (a) review the use of existing public or higher education administrative and accounting  
878 systems, financial record systems, and student and financial aid systems for the delivery of  
879 [applied technology] career and technical education in the region;

880 (b) determine whether it is feasible to use those existing systems; and

881 (c) with the approval of the campus board of directors and the board of trustees, use  
882 those existing systems.

883 ~~[(7) (a) The higher education institution for the region shall have the first opportunity~~  
884 ~~to offer the general education courses that are required for an associate of [applied~~  
885 ~~technology] career and technical education degree offered by the Utah [College of Applied]~~  
886 ~~Institute of Technology, at the [college] campus site.~~

887 ~~—— (b) The content of the general education courses described in Subsection (7)(a) shall~~  
888 ~~be defined by the higher education institution for the region in a manner consistent with the~~  
889 ~~needs of the Utah [College of Applied] Institute of Technology.~~

890 ~~—— (c) If the higher education institution for the region is unable to offer the courses~~  
891 ~~described in Subsection (7)(a), other institutions of higher education may offer those~~  
892 ~~courses.]~~

893 ~~[(d) The college campuses shall be responsible to provide technical skills training and~~  
894 ~~basic skills as required by business and industry towards an associate of applied technology~~

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895 ~~degree.]~~

896

897 **53B-2a-113. College campuses -- Leasing authority -- Lease-purchase**  
898 **agreements -- Report.**

899 (1) In accordance with Subsection 53B-2a-112(2), a college campus may enter into a  
900 lease with other higher education institutions, public school districts, charter schools, state  
901 agencies, or business and industry for a term of:

902 (a) one year or less with the approval of the campus board of directors ; and

903 (b) more than one year with the approval of the board of trustees and:

904 (i) the approval of funding for the lease by the Legislature prior to a college campus  
905 entering into the lease; or

906 (ii) the lease agreement includes language that allows termination of the lease without  
907 penalty.

908 (2) (a) In accordance with Subsection 53B-2a-112(2), a college campus may enter  
909 into a lease-purchase agreement if:

910 (i) there is a long-term benefit to the state;

911 (ii) the project is included in both the campus and Utah College of Applied Technology  
912 master plans;

913 (iii) the lease-purchase agreement includes language that allows termination of the  
914 lease;

915 (iv) the lease-purchase agreement is approved by the campus board of directors and  
916 the board of trustees; and

917 (v) the lease-purchase agreement is:

918 (A) reviewed by the Division of Facilities Construction and Management;

919 (B) reviewed by the State Building Board; and

920 (C) approved by the Legislature.

921 (b) An approval under Subsection (2)(a) shall include a recognition of:

922 (i) all parties, dates, and elements of the agreement;

923 (ii) the equity or collateral component that creates the benefit; and

924 (iii) the options dealing with the sale and division of equity.

925 (3) (a) Each college campus shall provide an annual lease report to the board of  
926 trustees that details each of its leases, annual costs, location, square footage, and

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927 recommendations for lease continuation.

928 (b) The president of the Utah College of Applied Technology shall compile and  
929 distribute an annual combined lease report for all college campuses to the Division of  
930 Facilities Construction Management and to others upon request.

931 (4) The Utah College of Applied Technology shall use the annual combined lease  
932 report in determining planning, utilization, and budget requests.

933

934 **53B-6-101. Additional responsibilities of the board -- Studies and evaluations --**  
935 **Master plan for higher education -- Productivity -- Institutional student assessment --**  
936 **Biennial accountability report to the Legislature.**

937 (1) The board shall conduct continuing studies and evaluations of the facilities,  
938 grounds, buildings, and equipment at the higher education institutions under its jurisdiction  
939 and use space utilization and other studies conducted by the State Building Board.

940 (2) The board shall establish and maintain an up-to-date master plan which shall  
941 include:

942 (a) providing for statewide planning of public higher education in terms of aims,  
943 purposes, and objectives of the system as a whole;

944 (b) establishing and defining the role and programs of each institution within the  
945 system;

946 (c) establishing criteria for and determination of the future needs and requirements for  
947 new programs and new institutions and the elimination, curtailment, or consolidation of  
948 existing programs and facilities;

949 (d) providing for the initiation and financing of projects as considered necessary to  
950 meet and satisfy the projected patterns of growth and maintenance;

951 (e) establishing criteria for and determination of the operating and capital budgetary  
952 needs of each institution and the system as a whole;

953 (f) recommending the methods and sources of future financial support of the higher  
954 education system;

955 (g) establishing procedures for the development of maximum utilization of existing  
956 facilities as suggested by space utilization studies conducted by the State Building Board;

957 and

958 (h) securing an adequate and coordinated program for the community colleges and

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959 ~~[applied technology/technical]~~ career and technical education programs in the institutions and  
960 departments in the state system of higher education.

961 (3) (a) The board may do all things necessary for the effective implementation of the  
962 statewide master plan as adopted and revised by the board from time to time.

963 (b) The State Board of Education and the Utah College of Applied Technology shall  
964 provide ~~[applied technology]~~ career and technical education staff assistance to the State  
965 Board of Regents in support of master planning activities related to ~~[applied technology]~~  
966 career and technical education in higher education.

967 (4) (a) The board shall adopt rules and initiate programs to promote and increase  
968 productivity in the state system of higher education.

969 (b) The board shall require each college and university in the system to establish  
970 multiple measures of institutional and student assessment in order to improve student  
971 instruction, academic programs, and learning opportunities.

972 (c) The board shall submit a biennial accountability report to the Legislature, which  
973 shall include such factors as:

974 (i) space utilization, faculty productivity, and other similar measures of the  
975 management of institutional resources at each institution; and

976 (ii) student assessment at entry to each institution, at critical midway points, and at  
977 exit.

978 (d) The board shall establish a systemwide committee to address assessment and  
979 accountability issues and propose essential elements to be included in the biennial report.

980

981

982 **53B-16-102. Changes in curriculum -- Substantial alterations in institutional**  
983 **operations -- Periodic review of programs --** ~~[Applied technology]~~ career and technical  
984 **education curriculum changes.**

985 (1) Under procedures and policies approved by the board and developed in  
986 consultation with each institution of higher education, each institution may make such  
987 changes in its curriculum as necessary to better effectuate the institutional role previously  
988 approved by the board.

989 (2) Notice of a change in the curriculum shall in all cases be promptly submitted to the  
990 board.



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991 (3) The board shall establish procedures and policies for considering institutional  
992 proposals for substantial alterations in the scope of existing institutional operations.

993 (4) Alterations shall not be made without prior approval of the state board.

994 (5) For purposes of this section, "substantial alteration" means the establishment of a  
995 branch, extension center, college, professional school, division, institute, department, or a  
996 new program in instruction, research, or public services or a new degree, diploma, or  
997 certificate.

998 (6) The board shall conduct periodic reviews of all programs of instruction, research,  
999 and public service at each institution, including those funded by gifts, grants, and contracts,  
1000 and may require the modification or termination of any program.

1001 (7) Prior to requiring modification or termination of a program, the board shall give the  
1002 institution adequate opportunity for a hearing before the board.

1003 (8) In making decisions related to ~~[applied technology]~~ career and technical education  
1004 curriculum changes, the board shall request a review of the proposed changes by the State  
1005 Board of Education to ensure an orderly and systematic ~~[applied technology]~~ career and  
1006 technical education curriculum that eliminates overlap and duplication of course work with the  
1007 high schools ~~[and]~~ , the Utah College of Applied Technology , and other institutions of  
1008 higher education.

1009

### 1010 **53B-16-205. Establishment of Snow College Richfield campus -- Supervision** 1011 **and administration -- Transition -- Institutional mission.**

1012 (1) There is established a branch campus of Snow College in Richfield, Utah,  
1013 hereafter referred to as the Snow College Richfield campus.

1014 (2) Snow College shall administer the branch campus under the general control and  
1015 supervision of the State Board of Regents as an integrated part of Snow College's mission,  
1016 programs, and curriculum.

1017 (3) Snow College shall:

1018 (a) maintain a strong curriculum in ~~[applied technology and technical]~~ career and  
1019 technical education courses at the Snow College Richfield campus and within the region  
1020 served by Snow College which can be transferred to other institutions within the higher  
1021 education system, together with lower division courses and courses required for associate  
1022 degrees in science, arts, applied science, and ~~[applied technology]~~ career and technical



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1023 education;

1024 (b) work with [local] school districts and charter schools in developing an aggressive  
1025 concurrent enrollment program in cooperation with Snow College Richfield campus; and

1026 (c) provide, through the Snow College Richfield Campus, for open-entry, open-exit  
1027 competency-based [applied technology] career and technical education programs, at the  
1028 tuition rate approved by the Utah College of Applied Technology for adults and at no tuition  
1029 cost to secondary students, that emphasize short-term job training or retraining for immediate  
1030 placement in the job market and serve the geographic area encompassing:

- 1031 (i) the Juab School District;  
1032 (ii) the Millard School District;  
1033 (iii) the Tintic School District;  
1034 (iv) the North Sanpete School District;  
1035 (v) the South Sanpete School District;  
1036 (vi) the Wayne School District;  
1037 (vii) the Piute School District; and  
1038 (viii) the Sevier School District.

1039 (4) Snow College may not exercise any jurisdiction over [applied technology] career  
1040 and technical education provided by a [local] school district or charter school independently  
1041 of Snow College.

1042 (5) Snow College shall report to the Utah College of Applied Technology by  
1043 September 30 of each year on the status of and maintenance of the effort for [applied  
1044 technology] career and technical education in the region served by Snow College, including  
1045 access to open-entry, open-exit competency-based [applied technology] career and technical  
1046 education programs at the tuition rate approved by the Utah College of Applied Technology  
1047 board for adults and at no tuition cost to secondary students.

1048 (6) Legislative appropriations to Snow College's career and technical education shall  
1049 be made as line items that are separate from other appropriations for Snow College.

1050 **53B-16-206. Snow College -- [Applied technology] Career and technical**  
1051 **education advisory committee -- Membership -- Duties.**

1052 (1) The Snow College Richfield campus shall have [an applied technology] a career  
1053 and technical education advisory committee composed of the following 19 members:

1054 (a) one elected local school board member appointed by the board of education for

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1055 the Juab School District;

1056 (b) one elected local school board member appointed by the board of education for  
1057 the Millard School District;

1058 (c) one elected local school board member appointed by the board of education for  
1059 the Tintic School District;

1060 (d) one elected local school board member appointed by the board of education for  
1061 the North Sanpete School District;

1062 (e) one elected local school board member appointed by the board of education for  
1063 the South Sanpete School District;

1064 (f) one elected local school board member appointed by the board of education for  
1065 the Wayne School District;

1066 (g) one elected local school board member appointed by the board of education for  
1067 the Piute School District;

1068 (h) one elected local school board member appointed by the board of education for  
1069 the Sevier School District;

1070 (i) one member of the Snow College board of trustees appointed by the president of  
1071 Snow College; and

1072 (j) ten representatives of business or industry within the region appointed by the  
1073 president of Snow College from nominations of the members appointed under Subsections  
1074 (1)(a) through (i).

1075 (2) The ~~[applied technology]~~ career and technical education advisory committee  
1076 shall:

1077 (a) after consulting with Snow College and local school districts within its region,  
1078 prepare a comprehensive strategic plan for delivering ~~[applied technology]~~ career and  
1079 technical education within its region;

1080 (b) make recommendations regarding what skills are needed for employment in Utah  
1081 businesses and industries;

1082 (c) recommend programs based upon the information gathered in accordance with  
1083 Subsection (2)(b);

1084 (d) review annual program evaluations;

1085 (e) provide counsel, support, and recommendations for updating and improving the  
1086 effectiveness of ~~[applied technology]~~ career and technical education programs and

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1087 services, including expedited program approval and termination of procedures, consistent  
1088 with Board of Regents' policy;

1089 (f) monitor program advisory committees and other advisory groups to provide  
1090 counsel, support, and recommendations for updating and improving the effectiveness of  
1091 training programs and services; and

1092 (g) coordinate with local school boards , [and] school districts , and charter schools  
1093 to protect and enhance the applied technology education needs of secondary students.

1094

1095 **53B-16-207. College of Eastern Utah -- ~~[Applied technology]~~ Career and**  
1096 **technical education -- Supervision and administration -- Transition -- Institutional**  
1097 **mission.**

1098 (1) The College of Eastern Utah shall:

1099 (a) maintain a strong curriculum in ~~[applied technology]~~ career and technical  
1100 education courses at its campus and within the region it serves which can be transferred to  
1101 other institutions within the higher education system, together with lower division courses and  
1102 courses required for associate degrees in science, arts, applied science, and ~~[applied~~  
1103 technology] career and technical education ;

1104 (b) work with ~~[local]~~ school districts and charter schools in developing an aggressive  
1105 concurrent enrollment program; and

1106 (c) provide for open-entry, open-exit competency-based ~~[applied technology]~~ career  
1107 and technical education programs, at the tuition rate approved by the Utah College of  
1108 Applied Technology for adults and at no tuition cost to secondary students, that emphasize  
1109 short-term job training or retraining for immediate placement in the job market and serve the  
1110 geographic area encompassing:

- 1111 (i) the Carbon School District;  
1112 (ii) the Emery School District;  
1113 (iii) the Grand School District; and  
1114 (iv) the San Juan School District.

1115 (2) The College of Eastern Utah may not exercise any jurisdiction over ~~[applied~~  
1116 technology] career and technical education provided by a ~~[local]~~ school district or charter  
1117 school independently of the College of Eastern Utah.

1118 (3) The College of Eastern Utah shall report to the Utah College of Applied

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1119 Technology by September 30 of each year on the status of and maintenance of the effort for  
1120 ~~[applied technology]~~ career and technical education in the region served by the College of  
1121 Eastern Utah, including access to open-entry, open-exit competency-based ~~[applied~~  
1122 ~~technology]~~ career and technical education programs at the tuition rate approved by the  
1123 Utah College of Applied Technology for adults and at no tuition cost to secondary students.  
1124 (4) Legislative appropriations to the College of Eastern Utah's career and technical  
1125 education shall be made as line items that are separate from other appropriations for the  
1126 College of Eastern Utah.

1127

1128 **53B-16-208. The College of Eastern Utah -- ~~[Applied technology]~~ Career and**  
1129 **technical education advisory committee -- Membership -- Duties.**

1130 (1) The College of Eastern Utah shall have ~~[an applied technology]~~ a career and  
1131 technical education advisory committee composed of the following 11 members:

1132 (a) one elected local school board member appointed by the board of education for  
1133 the Carbon School District;

1134 (b) one elected local school board member appointed by the board of education for  
1135 the Emery School District;

1136 (c) one elected local school board member appointed by the board of education for  
1137 the Grand School District;

1138 (d) one elected local school board member appointed by the board of education for  
1139 the San Juan School District;

1140 (e) one member of the College of Eastern Utah board of trustees appointed by the  
1141 president of the College of Eastern Utah; and

1142 (f) six representatives of business or industry within the region appointed by the  
1143 president of the College of Eastern Utah from members of the program advisory committees  
1144 overseeing career and technical education in the region.

1145 (2) The ~~[applied technology]~~ career and technical education advisory committee  
1146 shall:

1147 (a) after consulting with the College of Eastern Utah ~~[and]~~ , school districts, and  
1148 charter schools within its region, prepare a comprehensive strategic plan for delivering  
1149 ~~[applied technology]~~ career and technical education within its region;

1150 (b) make recommendations regarding what skills are needed for employment in Utah

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1151 businesses and industries;

1152 (c) recommend programs based upon the information gathered in accordance with  
1153 Subsection (2)(b);

1154 (d) review annual program evaluations;

1155 (e) provide counsel, support, and recommendations for updating and improving the  
1156 effectiveness of ~~[applied technology]~~ career and technical education programs and services,  
1157 including expedited program approval and termination of procedures, consistent with Board  
1158 of Regents' policy;

1159 (f) monitor program advisory committees and other advisory groups to provide  
1160 counsel, support, and recommendations for updating and improving the effectiveness of  
1161 training programs and services; and

1162 (g) coordinate with local school boards ~~[and]~~ , school districts, and charter schools to  
1163 protect and enhance the ~~[applied technology]~~ career and technical education needs of  
1164 secondary students.

1165 **53B-16-209. Salt Lake Community College -- School of Technology -- Career**  
1166 **and technical education -- Supervision and administration -- Institutional mission.**

1167 (1)(a) There is hereby established a School of Technology at Salt Lake Community  
1168 College.

1169 (b) Beginning on July 1, 2009, the Salt Lake Skills Center and the Salt Lake County  
1170 portion of the Salt Lake/Tooele Applied Technology College shall be merged into Salt Lake  
1171 Community College's School of Technology

1172 (2) Salt Lake Community College's School of Technology is a continuation of the Salt  
1173 Lake Skills Center and the Salt Lake County portion of the Salt Lake/Tooele Applied  
1174 Technology College and shall:

1175 (a) possess all rights, title, privileges, powers, immunities, franchises, endowments,  
1176 property, and claims of the Salt Lake Skills Center and the Salt Lake County portion of the  
1177 Salt Lake/Tooele Applied Technology College; and

1178 (b) fulfill and perform all obligations of the Salt Lake Skills Center and the Salt Lake  
1179 County portion of the Salt Lake/Tooele Applied Technology College, including obligations  
1180 relating to outstanding bonds and notes.

1181 (3) (a) The State Board of Regents shall exercise general control and supervision  
1182 over the center.

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1183 (b) Salt Lake Community College shall administer the School of Technology under the  
1184 board's supervision and in consultation with the School of Technology's Board of Directors as  
1185 provided in Section 53B-16-210.

1186 (4) Salt Lake Community College's School of Technology shall:

1187 (a) provide short-term, intensive, non-credit, post-secondary, and extra-secondary  
1188 career and technical education for both secondary and adult students;

1189 (b) ensure that economically disadvantaged, educationally disadvantaged, or other at-  
1190 risk students have access to career and technical education;

1191 (c) maintain a strong curriculum in both credit and non-credit career and technical  
1192 education courses at its campuses within Salt Lake County which can be transferred to credit  
1193 courses within the institution and within the higher education system, together with lower  
1194 division courses and courses required for associate degrees in science, arts, applied  
1195 science, and career and technical education;

1196 (d) offer non-credit, basic instruction in areas such as reading, language, and  
1197 mathematics that are necessary for student success in a chosen career and technical  
1198 education or job-related program;

1199 (e) offer the curriculum at:

1200 (i) market cost to adult students, as recommended by the Utah College of Applied  
1201 Technology; and

1202 (ii) no tuition cost to secondary students;

1203 (f) provide career and technical education will result in:

1204 (i) appropriate licensing, certification, or other evidence of completion of training; and

1205 (ii) qualification for specific employment, with an emphasis on high demand, high  
1206 wage jobs in business and industry;

1207 (g) work with school districts and charter schools in developing an aggressive  
1208 concurrent enrollment program; and

1209 (h) serve Salt Lake County, specifically serving the geographic area encompassing:

1210 (i) the Salt Lake City School District;

1211 (ii) the Granite School District;

1212 (iii) the Jordan School District; and

1213 (iv) the Murray School District;

1214 (i) develop cooperative agreements within the geographic area served by the School

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1215 of Technology with school districts, charter schools, and other higher education institutions,  
1216 businesses, industries, and community and private agencies to maximize the availability of  
1217 instructional facilities; and  
1218 \_\_\_\_\_ (j) after consulting with school districts and charter schools within the geographic area  
1219 served:  
1220 \_\_\_\_\_ (i) ensure that secondary students in the public education system have access to  
1221 career and technical education at each School of Technology location; and  
1222 \_\_\_\_\_ (ii) prepare and submit an annual report to the Utah College of Applied Technology by  
1223 September 30 of each year detailing:  
1224 \_\_\_\_\_ (A) how the career and technical education needs of secondary students within the  
1225 region are being met;  
1226 \_\_\_\_\_ (B) what access secondary students within the region have to programs offered at  
1227 college campuses; and  
1228 \_\_\_\_\_ (C) how the emphasis on high demand, high wage jobs in business and industry  
1229 described in Subsection (1)(c)(ii) is being provided.  
1230 \_\_\_\_\_ (5) Salt Lake Community College or its School of Technology may not exercise any  
1231 jurisdiction over career and technical education provided by a school district or charter school  
1232 independently of Salt Lake Community College or its School of Technology.  
1233 \_\_\_\_\_ (6) Legislative appropriations to Salt Lake Community College's School of Technology  
1234 shall be made as a line item that separates it from other appropriations for Salt Lake  
1235 Community College.

1236

1237 **53B-16-210. Salt Lake Community College -- School of Technology Board of**  
1238 **Directors -- Membership -- Duties.**

1239 (1) Salt Lake Community College's School of Technology shall have a board of  
1240 directors composed of the following 13 members:

1241 \_\_\_\_\_ (a) one elected local school board member appointed by the board of education for  
1242 the Salt Lake City School District;

1243 \_\_\_\_\_ (b) one elected local school board member appointed by the board of education for  
1244 the Granite School District;

1245 \_\_\_\_\_ (c) one elected local school board member appointed by the board of education for  
1246 the East Jordan School District;



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- 1247 (d) one elected local school board member appointed by the board of education for  
1248 the West Jordan School District;
- 1249 (e) one elected local school board member appointed by the board of education for  
1250 the Murray School District;
- 1251 (f) one member of the Salt Lake Community College board of trustees appointed by  
1252 the president of Salt Lake Community College; and
- 1253 (g) seven representatives of business or industry employers within the region jointly  
1254 appointed by the members appointed under Subsections (1)(a) through (f).
- 1255 (2) The School of Technology's Board of Directors shall:
- 1256 (a) consult on an ongoing basis with:
- 1257 (i) Salt Lake Community College;  
1258 (ii) school districts and charter schools within its region;  
1259 (iii) business and industry;  
1260 (iv) craft, trade, and apprenticeship programs  
1261 (v) the Department of Workforce Services;  
1262 (vi) the Governor's Office of Economic Development; and  
1263 (vii) the Governor's Office of Planning and Budget;
- 1264 (b) prepare a comprehensive strategic plan for delivering career and technical  
1265 education within Salt Lake County;
- 1266 (c) make recommendations regarding what skills are needed for employment in Utah  
1267 businesses and industries;
- 1268 (d) recommend the development of programs based upon the information gathered in  
1269 accordance with Subsection (2)(a), including expedited program approval and termination  
1270 procedures to meet market needs;
- 1271 (e) conduct annual program evaluations;
- 1272 (f) appoint program advisory committees and other program advisory groups to  
1273 provide counsel, support, and recommendations for updating and improving the  
1274 effectiveness of career and technical education programs and services;
- 1275 (g) coordinate with local school boards, school districts, and charter schools to  
1276 protect and enhance the career and technical education needs of secondary students;
- 1277 (h) recommend an annual budget and fund balances;
- 1278 (i) recommend policies and procedures for the operation of the School of Technology



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1279 facilities under its jurisdiction;  
1280 (j) recommend human resources and compensation policies for all employees in  
1281 accordance with policies of the Utah State Board of Regents and Salt Lake Community  
1282 College;  
1283 (k) recommend credentials for employees and the assignment employees to duties in  
1284 accordance with:  
1285 (i) State Board of Regents and Salt Lake Community College policies; and  
1286 (ii) the Council on Occupational Education accreditation guidelines;  
1287 (l) recommend regulations, both regular and emergency, to be issued and executed by  
1288 the School of Technology;  
1289 (m) recommend policies and procedures for the admission, classification, instruction,  
1290 and examination of students in accordance with the policies and accreditation guidelines of  
1291 the Council on Occupational Education, the State Board of Regents, and the State Board of  
1292 Education; and  
1293 (n) communicate regularly with the president of Salt Lake Community College  
1294 regarding career and technical education issues.  
1295 (3) If a program advisory committee or other advisory group submits a written  
1296 recommendation to the School of Technology's Board of Directors, the board of directors  
1297 shall acknowledge the recommendation with a printed response that explains the board of  
1298 director's action regarding the recommendation and the reasons for the action.  
1299 (4)(a) The board of directors shall make written, specific recommendations to the  
1300 president of Salt Lake Community College concerning:  
1301 (i) additions, deletions, or expansions of non-credit career and technical education  
1302 programs at Salt Lake Community College  
1303 (ii) updates and improvements in the effectiveness of School of Technology career  
1304 and technical education programs and services, including expedited program approval and  
1305 termination of procedures, consistent with Board of Regents' policy;  
1306 (iii) recommendations described under Subsection (2); and  
1307 (iv) other recommendations relating to the career and technical education mission of  
1308 Salt Lake Community College  
1309 (b) If the president of Salt Lake Community College rejects a specific recommendation  
1310 of the career and technical education board of directors, the president shall:

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1311 (i) notify the board of directors in writing within 10 working days of the rejection and the  
1312 reasons for the rejection; and

1313 (ii) provide the board of directors an opportunity to modify its specific recommendation  
1314 and resubmit it to the president.

1315 (5) The president of Salt Lake Community College and the chair of the School of  
1316 Technology's Board of Directors shall:

1317 (a) annually meet with the Utah College of Applied Technology Board of Trustees to  
1318 provide:

1319 (i) the information described in Subsection 53B-16-209(4)(j); and

1320 (ii) a report on the implementation of specific recommendations described in  
1321 Subsection (4); and

1322 (b) prepare and submit an annual report to the governor and to the Legislature's  
1323 Education Interim Committee by October 31 of each year providing the information described  
1324 in Subsection (5)(a)(i) and (ii).

1325 (6) Salt Lake Community College shall provide staff support for the School of  
1326 Technology's Board of Directors

1327

### 1328 **UNCODIFIED SECTION**

1329 **Transition duties -- Salt Lake Community College -- Utah College of Applied**  
1330 **Technology.**

1331 (1) As the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied  
1332 Technology College Campus is transferred to Salt Lake Community College's School of  
1333 Technology, Salt Lake Community College shall

1334 (a) preserve employment positions at Salt Lake Community College's School of  
1335 Technology or the Tooele Applied Technology College

1336 (b) provide opportunities for an employee to continue employment in a position that is  
1337 similar to the employee's previous position, maintaining current salary and benefits; and

1338 (c) transfer employees to other positions on a voluntary basis, with retraining as  
1339 necessary;

1340 (d) preserve the existing Salt Lake/Tooele Applied Technology College main campus,  
1341 Rose Park campus and West Valley Training Center locations during the transition period;

1342 (e) transfer existing policies and procedures from the Salt Lake/Tooele Applied

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1343 Technology College for the operation of Salt Lake Community College's School of  
1344 Technology; and  
1345 (f) preserve and transfer, as approved by the Legislature, the existing Salt  
1346 Lake/Tooele Applied Technology College and Salt Lake Skills Center budget to Salt Lake  
1347 Community College's School of Technology  
1348 (2) As part of the Salt Lake/Tooele Applied Technology College Campus is transferred  
1349 to Salt Lake Community College's School of Technology and a separate Tooele Applied  
1350 Technology College Campus is established, the Utah College of Applied Technology shall  
1351 (a) make recommendations concerning the Tooele Applied Technology College  
1352 Campus operating base budget, including requests concerning new appropriations and  
1353 preserving and transferring current appropriations; and  
1354 (c) make other recommendations relating to the career and technical education  
1355 mission of Salt Lake Community College School of Technology and the Tooele Applied  
1356 Technology College Campus.

1357

1358 Section 1. **Effective date.**

1359 This bill takes effect on July 1, 2009.

1360